

Peel Language Development School

NEWSLETTER



A MESSAGE FROM OUR PRINCIPAL

Kaya

What a great start we have had to 2025. Wanjoo, welcome to all our new students and families and Wanjoo, welcome back to all our returning student and families. We have welcomed three new teachers to Peel in 2025. Mrs Christine Dingli has commenced as our new Kindergarten teacher at our Mandurah campus. Mrs Sarah Bradly and Ms Carrie Zdybel have joined our Rockingham Lakes campus in Year 1 and Year 2. A warm welcome to them all and they are already demonstrating why they were the right fit to work with us all at Peel LDS. We have begun the year with a new Aboriginal name that was approved by the school board to be added to our school logo.



Gnalla Mia Kaartijin Boola – means place of learning plenty, lots.

This name was given to Peel LDS from our southern Aboriginal families and accepted by the board and our aboriginal elders Charlie and Helen Kickett. We embrace this new addition to our logo and will be working with a design company to fully incorporate this into our branding for the school.

This year we are trialling two new maths programs in our school. The Explicit Maths Program (EMP) is being adopted PP – Y2 and Ochre Math in Year 3. These evidence-based programs fit well with our other explicit instruction phonics program – Sound Write, so the children are familiar with the language of instruction. Four weeks into these programs and we are beginning to see the routines and learning practices building confidence in our maths learning. Positive beginnings. I want to take this moment to commend our educators who are embracing these new programs fully and giving great constructive feedback to the implementation teams.

I have noticed that many families on every campus are requesting time off school to go on holidays. I fully understand that in term is a much cheaper option to take a holiday, however, any time off school for vacation needs the approval of the school principal. In this newsletter I have added the handout from the department about the accumulative nature of time off school on education achievement. Given that your child is in a specialised program specific for a Developmental Language Disorder, time away does have an impact on their outcomes. We try to encourage you all to book holidays for during vacation times.

Time out of class for therapy has a similar impact. Families have requested therapy be at school and in school time. This time out of class will require your sign off. This is to acknowledge the curriculum that your child will miss while they attend therapy. There is no ideal scenario with therapy, but this year we have noticed a very large jump in requests for therapy services on all our campuses. Please be mindful that schools do their best to accommodate requests, but we do not have designated space at many of our campuses and therapy, if requested, will need to be where there is space, even if that is on the verandah.

I have had an opportunity to visit classrooms and see that the students have settled well and are engaged in their learning. The campus deputy team have been getting out and about to meet and greet you all when they are on campus. We all look forward to a successful year. It has begun positively, let's continue to build on that.

Boorda

Fiona Forbes

Principal.





PEEL LANGUAGE DEVELOPMENT SCHOOL

Independent Public School SCHOOL BOARD MEETING (Training and Annual Induction) 13th February 2025

Chairpersons Communicae

- 1 Chairperson
- 4 Members
- 2 Ex Officio's
- 3 Apologies
- 1 Trainer

Resignation accepted from Chellsey Morrison (Parent Member)

Training for Members

School Council and Board Workshop
Facilitator – Sheri Evans

Business Arising from Previous Minutes included:

- LDC Parent Advocacy Initiative update

2025 Terms of Reference tabled

Annual Member Induction completed

Elections of Office Bearers

Chairperson	Kynan Ridley
Vice Chairperson	Stephanie Davie

Membership nominations and voting for expired tenures.

2025 Meeting Dates

Kynan Ridley
Board Chair
Peel Language Development School

Next Meeting scheduled for
Thursday 20th March 2025, 9.30am
Resource Room, RLPS Campus

Annual Public Meeting scheduled for
Thursday 22nd May 2025, 6.00pm
Conference Room, RLPS Campus




IMPORTANT

TERM 2 EARLY CLOSURE NOTICE

Please be advised that **Monday, 30th June** both **Rockingham Lakes** and **Bungaree** campuses will be closing at **11am**.

Mandurah campus will also be closing early at **11am** on **Friday, 4th July**.

More Information and updates will be sent out closer to the closure dates.



SCHOOL BUS SERVICES

For students travelling via School Bus, could Parents please ensure that both **School Bus Services** and **Peel Language Development school** are made aware of **any changes** to Drop-off and Pick-up.

This includes if your child is Absent, attending Before or After School care or any alternative arrangements that have been made that will affect the Bus Schedule.


SBS - 9326 2528

PLDS - 9523 7830



SCHOOL COMMUNICATIONS

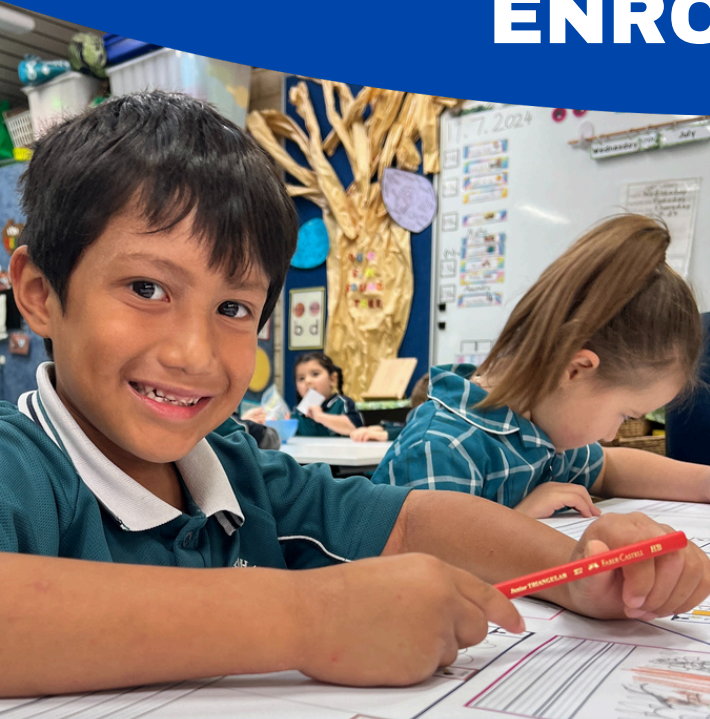
At Peel Language Development School, we utilise a variety of tools to help keep in touch with Families. If for any reason you are having trouble receiving communications from us via **Connect**, **Seesaw** or **Text message** please feel free to contact the Office so we can ensure you are kept up to date with all the exciting things happening at PLDS.





Peel Language
Development School
Gnalla Mia Kaartdijin Boola

PARENT INFORMATION SESSIONS FOR 2026 ENROLMENTS



Monday 19th May 2025

9.30 a.m.

**Mandurah Primary School
Room 14
18 Hackett Street Mandurah**

Monday 19th May 2025

12.30 p.m.

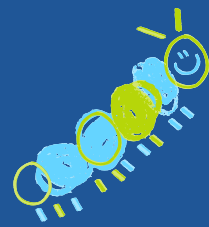
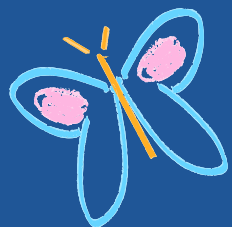
**Rockingham Lakes Primary
School
Resource Room
Laguardia Loop Port Kennedy**

Session will include:

- Opportunity to visit classrooms
- View learning in action
- Speak with staff
- Understand referral process

**Register your attendance
Telephone 9523 7830**

Applications for enrolment by referral close in September. If unable to make this session please visit our website in late May <https://www.plds.wa.edu.au/>



ECE 5

ECE-5 has had a very busy start to the year. For the past couple of weeks, we have been learning to settle into our new school routines such as taking turns, sharing, listening, sitting on the learning mat and playing nicely with our friends.

We have been focusing on learning about the sense of sight using our magnifying glasses to examine the great outdoors. We also made some very special red glasses that helped us to see all sorts of wonderful new things.

We are learning our numbers to 5 and sorting colours using a variety of different materials. Kindy is a very exciting time for everyone and it's a privilege to share what we are doing in our classroom.



MANDURAH CAMPUS



It has been a busy and exciting start to our 2025 learning journey. We would like to take this opportunity to extend a very warm welcome to our new students and their families. We also welcomed some new faces to our Mandurah Campus educator staff this year. Mrs Rachel Morgan who joins us from our Rockingham Lakes Campus. We also welcome Miss Chantelle Butt and Mrs Christine Dingli who are our new Kindergarten Teachers.

Mrs Rebecca Dale is also joining from our Pinjarra Campus.

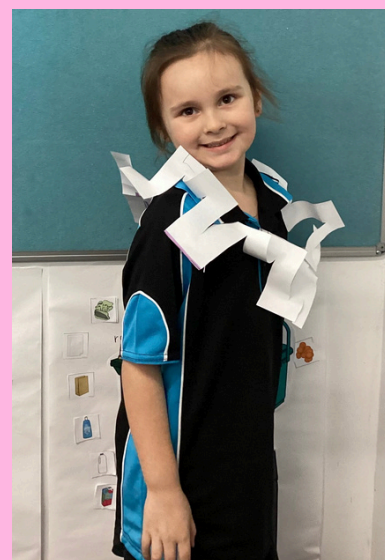
To all parents/carers, thank you for working in partnership with us, your children have made an amazing start to the year, they have come in smiling and positive and are a credit to you.

Thank you again, for the part that you have played in preparing them for school. We look forward to working with you all and getting to know you better.

THANK YOU

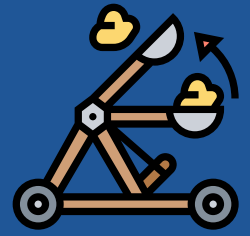


During Week Three, parent meetings were held, we would like to extend a huge thank you for those parents who were able to attend and extend an invitation for those who were unable to attend to reach out to your child's teacher if you require additional information relating to the classroom routines.





MANDURAH CAMPUS



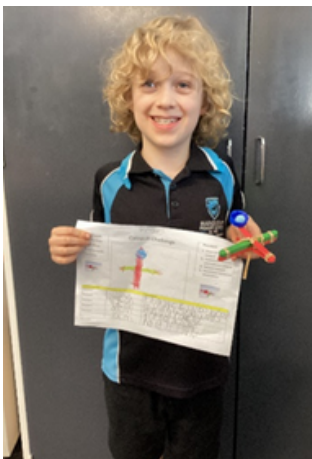
BUILDING CATAPULTS AN ENGAGING ENGINEERING CHALLENGE FOR ROOM 14

Building catapults is an exciting engineering challenge that combines fun, physics, and maths, providing students with an opportunity to learn while having a great time and creating memories.

The Adventure Begins: Our journey started with a discussion about catapults. We discovered that a catapult is a device used to launch a projectile, and in our activity, the projectile was a pom-pom.

Design and Construction: Finally, students got to design and construct their own catapults. This hands-on activity not only reinforced their understanding of physics and maths but also taught them the importance of perseverance and creativity in solving problems. As the process of building the catapult presented its own challenges, from popsicle sticks slipping to elastic bands snapping. But these obstacles only made the experience more rewarding.

Learning in Action: Students followed a design process, learning valuable skills along the way. They used simple math measurement skills to measure the distance of the launched pom-poms and compared which catapult design could launch the farthest.



PINJARRA CAMPUS



The Pinjarra campus of PLDS has got off to a positive start to learning for 2025. We have been doing lots of learning about sounds and how they go together to make words. We have been retelling stories using story maps to help us remember them, as well as recycling familiar stories into new ones.



In Science we have been learning about objects in the world around us, what they are made of and words that describe their textures. Students have been working hard in Mathematics learning new concepts and practising what we have learnt in our daily reviews. We look forward to growing our brains over the rest of the term.



WISDOM FOR WELLNESS



GRATEFUL!

Gratitude

Do you practice it - actively? Go on - it's a tonic! For a week challenge yourself. Before you get out of bed each day, think of one thing you were grateful for yesterday and one thing you are grateful for today. It's life changing!



Managing Moods

Feelings can hang around and grow into moods. Time of day, certain people, hungry, tired - there are lots of mood drivers - what are yours? What are your child's? How can you avoid or manage those mood triggers?

SAFE SURFING TIPS



Parents

Find advice for parents and carers to help children have safe, enjoyable experiences online.

 eSafety Commissioner

[click Here!](#)



Online safety for under 5s booklet

Practical advice and strategies for parents, carers and educators.

 eSafety Commissioner

[click Here!](#)

➤ Family Tips: Children Age 3-8

Help Your Family Use TV, Phones, and Tablets in Healthy Ways

As young kids get older, their interest in TV shows, movies, apps, and video games changes. You might wonder how much screen time is too much for kids age 3 to 8. You might also wonder how you can get anything done at home if you don't give them some screen time! These four tips can help you support your child's healthy development and make the best choices for your family.



Check out these 4 tips 

1

Balance screen use with other activities.

Aim for a healthy balance that includes time with family and friends, outside play and exercise, and plenty of sleep. Set family rules about when, how long, and where the family can watch television, use phones and tablets, or play video games. Let your children help define the rules for themselves (and for you!).

Ask yourself: What rules does my family have for television, phones, tablets, or video games? Are they interrupting family time, such as at meals or bedtime?

2

Choose shows, videos, or apps that match your child's age and interests.

Set household rules about what TV shows, movies, apps, or games the family can use. Use sites like Common Sense Media to find high-quality content. Look for shows or games that encourage children to actively think, create, or play along. Try to avoid content with loud sounds, flashing ads, or other distracting features.

Ask yourself: Does my child seem interested, or are they bored or frustrated? What are they learning from the TV show, video, or app?

Help Your Family Use TV, Phones, and Tablets in Healthy Ways

3

Make screen time social.

When your child is watching a TV show or video, or playing a video game, it's great to watch or play with them. It's important that time spent with screens doesn't replace time spent with a loving caregiver. If you can't watch with them, talk with your children about what they watched or played after the fact. Draw connections between what they saw on screen with experiences they have in the real world.

Ask yourself: When my young child is watching a TV show or video, or playing an app, is there a sibling or adult who can watch or play with them? What can I talk to my child about after they watch or play something?

4

Think about your own habits.

Research shows that having the television on in the background at home can lead to fewer interactions with your child. Try to keep the TV set off if no one is watching it, and silence your phone to reduce the distractions. Do your best to model self-control when it comes to your devices.

Ask yourself: Am I distracted by my phone or the TV when playing with my children? What are some adult "tech-free times" I can set for myself and for the family?

4Dads Term 1 Events & Activities

Dads and Kids Breakfast Club

Fortnightly Saturdays, 1 February - 21 June
9.30am-11.30am

Playgroup 4Dads

Every Monday, 10 February - 30 June
9.30am-11.30am

DIY Dads

Thursday 15 May, 6.00pm-7.30pm

Parenting After Separation -Putting Children First Mandurah



If it is managed well by their parents, separation doesn't have to be harmful to children. What is crucial to how well children adapt is the parents' capacity to see the situation from their child's perspective and focus on what would be in their child's best interests following family separation. **Parenting After Separation – Putting Children First** is a new 5-week course that aims to support separated parents adapt and work through the challenges of separation with a particular focus on supporting and maintaining the well-being of their children. The course is ideal for those struggling with separation and/or starting the process of separation.

Areas covered include:

- Children's reactions to parental separation and how to help them adjust
 - The distress of grief and loss and how it affects each family member differently
 - The impact unresolved parental conflict has on children and how to minimize conflict
 - How emotional triggers contribute to disputes and how to navigate disagreements
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- How to guide children's transition through the various stages of separation
 - Ways to support the parent-child relationship and children's wellbeing.

Note – If you have any concerns or questions about this course, please call our office.

When: Wednesdays 5, 12, 19 March 2, 9 April 2025

Time: 6pm – 8.30pm

Where: MANDURAH, 7 Anzac Place (Lotteries House)

Cost: \$75 per person, \$37.50 concession



For information about our courses and workshops please call 6164 0200 or visit www.relationshipswa.org.au

Relationships Australia
WESTERN AUSTRALIA



Term 1 2025 Calendar - Parenting programs

Webinar: Inclusiveness, Respect and Belonging

Friday 17 March 2pm to 3pm
Location: Online
To register contact parenting@meerilinga.org.au

Protective Behaviours Parenting (4 week program)

Wednesdays 5.15pm to 7.15pm
Starting: 19 March to 9 April
Location: Relationships Australia Office, Level 1 Darius Wells Library & Resource Centre, Kwinana
Host: KEYS Parenting Service and Relationships Australia WA
To register: www.trybooking.com/CXKCS

Parent Circle

Friday 21 March 1pm to 2.30pm
Location: The Meeting Place, Fremantle
Host: Meerilinga Parenting Service
To register for a session, contact parenting@meerilinga.org.au

Bringing Up Great Kids Introduction workshop

Wednesday 26 March 10am to 12 noon
Location: Coolbellup Hub
Host: Cockburn Parenting Service
To register: parenting@cockburn.wa.gov.au or 94113855

Take a Stand on Bullying

Tues 1st April 3:30 to 5:30pm
Location: Wellard Primary School, 25 Breccia Pde Wellard
Host: KEYS Parenting Service
To register: www.trybooking.com/CXKCV

Parent Circle

Friday 4 April 1pm to 2.30pm
Location: The Meeting Place, Fremantle
Host: Meerilinga Parenting Service
To register for a session, contact parenting@meerilinga.org.au

FEBRUARY - MARCH - APRIL

To find out more about the following workshops, contact parenting@meerilinga.org.au or call Belynda Smith on 0419588849

Early Start Screen Smart

Term 1 2025
3 x 1.5 hours over 3 weeks
Details to be confirmed
Host: Meerilinga Parenting Service

Thriving Together Sensory Solutions

Term 1 – a 2 hour workshop for parents with children aged 2 to 12 years
Details to be confirmed
Host: Meerilinga Parenting Service

Under the Surface Introductory workshop

Term 1 – a 2 hour workshop
Details to be confirmed
Host: Meerilinga Parenting Service

DISCOVER
MORE FROM
YOUR
PARENTING
SERVICE





RECLAIMING OUR LIVES

Reclaiming Our Lives is a workshop developed by Anglicare WA. The workshop offers a non-judgmental space that helps provide an understanding of the impacts that family and domestic violence has on individuals and families.

It's a practical and interactive program, where participants will receive information and resources and be empowered to support themselves.

The program will have two female facilitators at each session.

WHERE:

Anglicare WA St Nicholas Centre 14 Council Avenue Rockingham

WHEN:

Thursdays - 16 weeks in total Participation in all sessions is encouraged.

10.00 am - 12 noon

First half of the program will be during school TERM 2:

15th May - 3rd July 2025

Second half of the program will be during school TERM 3:

31st July - 18th September 2025

COST: FREE

Please call **9528 0702** and ask to be booked in for an intake session to be assessed for eligibility to attend the group.



VillageOSHC is commencing Outside School Hours Care at Rockingham Lakes Primary School

VillageOSHC is excited to provide nutritious breakfast and afternoon snacks, amazing activities, and a safe environment with dedicated educators while you work or study. We are here for you!

Operating Days, Hours and Fees

Before School Care | Mon-Fri 6:30 AM - 8:40 AM

After School Care | Mon-Fri 2:50 PM - 6:00 PM

Holiday Care | Mon-Fri 6:30 AM - 6:00 PM

Before School Care	After School Care	Holiday Care
Permanent Rate: \$29.95	Permanent Rate: \$39.95	Permanent Rate: \$82.50
Casual Rate: \$32.35	Casual Rate: \$43.85	Casual Rate: \$89.50
Pay from \$2.99 after CCS	Pay from \$3.99 after CCS	Pay from \$8.25 after CCS

Book 24 hours in advance to receive the permanent rate. Bookings made within 24 hours receive the casual rate. Cancel free of charge, 24 hours in advance.

How to Enrol (for free) and Book

1. Visit VillageOSHC.com.au and click “Book Your Sessions” in the top corner.
2. This will take you to our booking platform; LookedAfter. Click “Log in/Enrol”.
3. Create your account.
4. Check your inbox for a verification email to activate your account. (check junk folder if not found.)
5. Once you’ve logged in, enrol your children with the relevant details.
6. Book your sessions by searching for your school with “Find My School”.

Scan the QR Code and book with VillageOSHC today!



www.villageoshc.com.au | support@villageoshc.com.au

