

MARCH 2023 - ISSUE 1

PEEL LANGUAGE DEVELOPMENT SCHOOL



Kaya, and Wanjoo to the first newsletter for 2023.

As part of our school's ongoing commitment to cultural responsiveness, I will be using greetings from now on in the language of the traditional custodians of the lands where our school campuses are, the Whadjuk and Pinjarup Noongar people. While this may seem a small gesture, it has a bigger meaning. It means that Aboriginal families are valued members of our school community and as the Principal, I see, acknowledge, and welcome them into our school using their language. In 2023, our student population includes 14% of students who are identified as Aboriginal.

All students have settled well into this year. They are applying themselves to their learning, and we are ensuring that they have engaging and relevant programs to support them. The Speech Language Team and Teachers have concluded their beginning of the year testing and language goals are being set for your child. These goals will inform the ongoing learning programs we develop for them. We will share these goals with you at our usual Individual Language Plan (ILP) meetings, at the end of this term. More information will come out to you in the coming weeks.

Next week is our Public School Review. The Public School Review process gives schools the opportunity to self-reflect of the school Business Plan and rate themselves against the Department of Education's Standard. The Standard has 6 domains:



UPCOMING DATES

RLPS

10 MAR - Assembly

21 - Harmony Day

6 APR - Easter Hat Parade

BUNGAREE

9 MAR - RAC Little Legends Bike Safety incursion

15 - 24 MAR NAPLAN – Year 3s

27 MAR - 6 APR Swimming

5 APR - PBS rewards session

6 APR - PBS Medal Assembly

MANDURAH

9 MAR - Assembly

Week 8 - Harmony Day

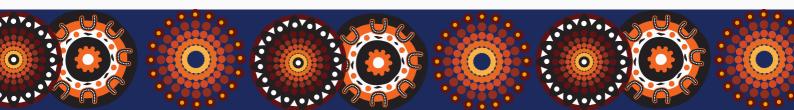
29 MAR - Kindy REACH Reward Day

6 APR - REACH Rewards Dav

PINJARRA

16 MAR - Shoelace Clinic Year <u>1s</u>

Week 8 - Hospital Incursion





- ·Relationships and Partnerships
- ·Learning environment
- ·Leadership
- ·Use of Resources
- ·Teaching Quality
- ·Student Achievement and Progress

We have enjoyed the process of self-review and now we welcome the Review Team into our school. We look forward to their feedback to continue to grow and thrive as a school that values quality learning and teaching opportunities to foster student achievement and progress. I look forward to sharing their feedback with you in the future.

Boorda

Fiona Forbes Foundation Principal





We would like to acknowledge Dandelions WA for their generous donation of 'Back to School' backpacks. These have been gratefully received by many families across our four campuses.





PEEL LANGUAGE DEVELOPMENT SCHOOL

Independent Public School SCHOOL BOARD MEETING 14th February 2023

Chairpersons Communicae

- 1 Chairperson
- 5 Members
- 2 Ex Officio's
- 1 Apology

New Staff Member welcomed - Lori Katheappa

Business Arising from Previous Minutes included:

- · DoE Review and ESAT update
- 2023 DRAFT Budget Endorsed

Outreach, Financial & Principal Reports were all presented to the Board

Business Plan Priority – Quality Leadership

Members were updated on how strategies have been operationalised with in the school.

Terms of Reference changes approved

Annual Member Induction completed

Board Chair re-elected for a further 1 year Tenure 3 x Parent Members re-elected for a further 1 year Tenure each

Kynan Ridley Board Chair

Peel Language Development School

Next Meeting scheduled for Thursday 16th May Annual Public Meeting 9am General Meeting 9.30am Resource Room, RLPS Campus



PEEL LANGUAGE DEVELOPMENT SCHOOL



PARENT INFORMATION SESSIONS FOR 2024 ENROLMENTS



9.30 a.m.

Mandurah Primary School Room 18 18 Hackett Street Mandurah

Thursday 18th May 2023

12.30 p.m.

Rockingham Lakes Primary School Resource Room Laguardia Loop Port Kennedy

Session will include:

- Opportunity to visit classrooms
- · View learning in action
- · Speak with staff
- · Understand referral process

Register your attendance Telephone 9523 7830 Applications for enrolment by referral close in September If unable to make this session please visit our website https://www.plds.wa.edu.au/



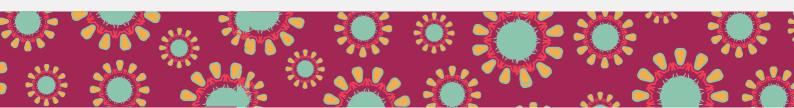
NAPLAN NATIONAL ASSESSMENT PROGRAM Literacy and Numeracy

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. Year 3 students at Peel Language Development School are encouraged to complete NAPLAN testing. NAPLAN is carried out in a safe, non-threatening environment, and is supervised by the classroom teacher

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum. The assessments are undertaken nationwide, every year. Students will complete assessments in Writing, Reading, Conventions of Language (spelling, grammar and punctuation) and Numeracy. The Reading, Conventions of Language, and Numeracy assessments will be completed online, and the Writing test on paper.

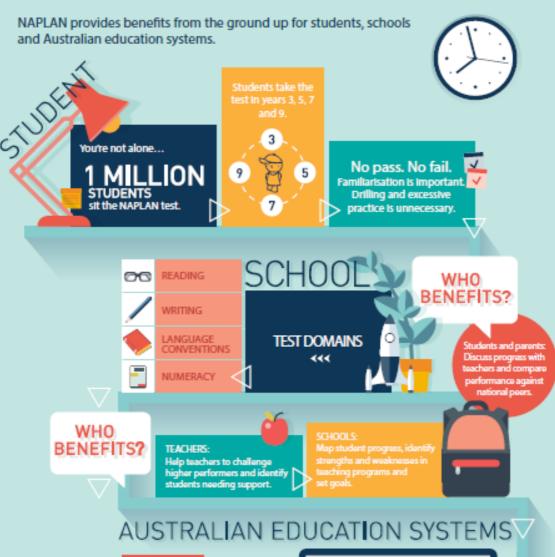
Our Year 3 students will complete the tests over a 2 week period from the 15th – 27th of March (specific dates to be advised). More information can be found by visiting https://www.nap.edu.au/naplan

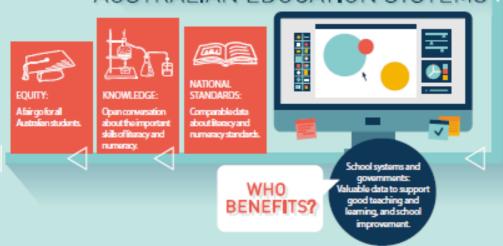






NAPLAN National Assessment Program – Literacy and Numeracy





The data and information we gain from NAPLAN drives ongoing improvement at school, state and national levels.





ROOM 1.6

Room 1.6 has had an amazing start to the year. All the students have settled into the classroom routines and are excited to learn.



We have started with our Zoo theme for this term. We've loved reading 'Giraffe's Can't Dance' and completing lots of activities to go with it. The students have especially loved making and drawing their own giraffe and writing about things that they couldn't do but now they can with the power of persistence.





ROOM 1.6



MAKE a WISH

We have had many birthdays in our classroom already and we have enjoyed celebrating them all. All the students decided that they wanted to make a cake for Mrs Johns birthday, and we loved using all our language skills along the way.



HAPPY BIRTHDAY!

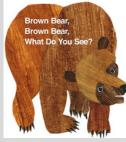
On Wednesday the 22nd of February we had a Water Corp incursion. Mr Johnson came to talk to us about the strong connection Aboriginal people have to water. We loved learning new words, hearing stories, and even touching kangaroo fur. Thank you to Mrs Hider for organising this for all of the classes.



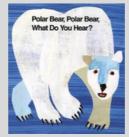
ECE5 - KINDY

ECE5 has had a very busy start to the year. For the past couple of weeks we have been learning to settle into our new school routines such as taking turns, sharing, listening, sitting on the learning mat and playing nicely with our friends. We have been focusing on learning about the senses 'seeing' and 'hearing'.













We have read 'Brown Bear, Brown Bear, What Do You See?' and had a great time making and playing with our very special sunglasses. We also read 'Polar Bear, Polar Bear What Do You Hear?' and had a lovely wander around schoolyard to listen to all of the day to day sounds around us with our very own, handmade, big ears.



It's a JUNGLE in here!

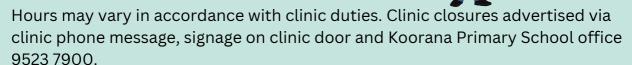
Have you read a jungle themed book lately? The lovely Librarians have created an awesome jungle display. Don't forget to check it out next time you're in the library.





Koorana School Dental Therapy Centre

Opening Hours Monday to Friday 8am – 4pm



Services included:

The School Dental Service is a free public health service provided to all school and dental clinic, enrolled children. Our mission is to deliver high quality, efficient oral health services to eligible populations across WA by (not limited to):

- Promoting oral health
- Providing eligible people with emergency dental care for relief of pain
- Providing general dental care
- Referral as required for specialist care





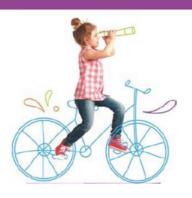








Expressions of Interest for next year now being sought





Treasure Hunters is a values-based weekly lunchtime program, run by a team of trained volunteers.

It exists to help students develop interpersonal skills and a greater awareness of the world around them through the use of games and Bible stories. This program is fun, relational, active and dynamic, with themes and core concepts that will help students navigate through life. Please fill in the form and return it to the office.





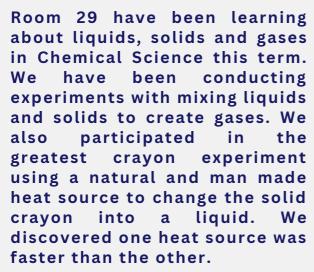
PINJARRA CAMPUS

ROOM 29



The Pinjarra students from Year 1 - 3 have been joining together for their visual arts class on Fridays. Our first project was to learn about primary and secondary colours. Students designed a shirt, made a collage of their shirt and then drew themselves wearing their fabulous designs. Their final product will be up on display in Room 29. Come and look at their art skills!

SCIENCE

























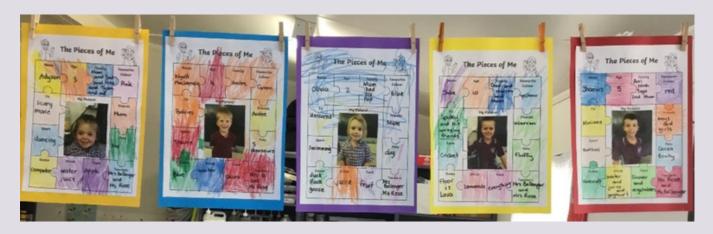




PINJARRA CAMPUS

ROOM 28

Welcome to Pinjarra for 2023! Room 28 are excited to share some of the things we have already been working on. We have been sharing information about ourselves so we can get to know a bit about our class mates.



Working together on tasks like building blocks, playing in the dinosaur small world, or even figuring our how to work in a small space together, is a vital part of our first few weeks at school. We have been doing this in our class with our peers, and also with Room 29. We love sharing PE with them on Tuesdays and playing some language games with them on Monday afternoons.

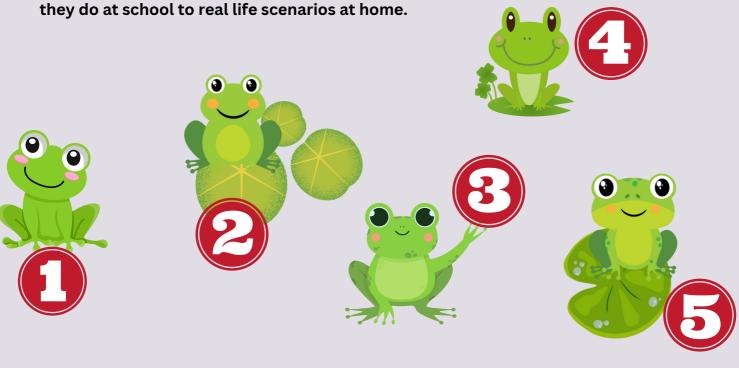


PINJARRA CAMPUS

Kindy and Pre-Primary students have been practising their counting with songs. The first counting song we learnt was '5 Little Speckled Frogs' and the students were so proud of their frogs that many of them have even been practising fanning paper at home.



We encourage all of our families to include counting and reading in their everyday activities and interactions. This helps the children connect the learning



BUNGAREE CAMPUS

ROOM 5 - KINDY

Room 5 Kindy have had a fabulous start to the year in our new Kindy class. Students have been getting to know their new friends and Teachers and getting to know the rules and routines of our new class and school.



In the last fortnight we have been focussing on learning and building upon our fundamental and foundational skills. We have learnt all about the number 1, the colour red, the circle shape, 'who' was in a story, and learning to use appropriate language and social skills through structured play sessions.

All students have produced some wonderful pieces of work. I am very proud of the wonderful start to school my Kindy students have made. Well done!!



BUNGAREE CAMPUS

ROOM 4



Room 4 have been learning about Fairy Tales! So far, we have learned about The Three Little Pigs and Jack and the Beanstalk. We have loved planting our own beans to see what grows.







ROOM 1

In Room 1, we have been learning about the structural elements of a narrative. We have been using knowledge to generate and write our own stories based on picture prompt. We are starting to learn how to edit our own work focussing on including all the story elements and the correct use of punctuation.





MANDURAH CAMPUS

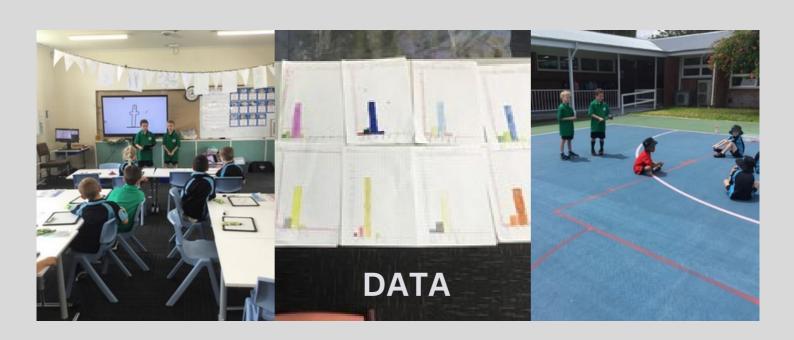
Welcome to our new families and to those returning it has been lovely to see students returning to school and hear about their summer adventures.

Hands Up for Your Move

The start of a new school year and a new cohort of students gives us the opportunity to introduce the Your Move Program and encourage healthy routines. Active travel is one source of physical activity that may be difficult due to our unique demographics. The Hands Up survey will once again provide an opportunity to give our families ideas for reducing their carbon footprint.

Two of our new "Your Move" leadership team, Mason and Lochie took on the task of visiting our five classes and collecting the data.

The data was then collated by Room 14 students, who utilised the data to make some graphs to display in the school.



MANDURAH CAMPUS

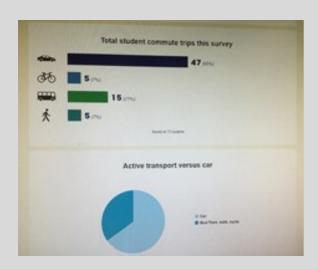
The Leaders asked students why they didn't walk, ride or scoot to school. Here are some of the responses.

"It will take too long, and I will miss out on fun stuff and learning." Axel (Year 2)

"I don't walk because it's too far." Charlie (Year 1)

"Sometimes I do, cause Mum can't find her keys, so I walk, and walking is good for you, but I didn't walk today." Nic (Year 3)

"I live very far away, and it would hurt my legs." Breanna (Year 3)







Whilst our initial survey shows a limited number of students walking or riding to school, we are confident in our ability to find ways to encourage our parents and students to walk a short distance every day. We plan to begin this process by asking them to consider parking further away from the school gates and walking into school.

Your Move Colouring Competition

To get our students thinking about pedestrian and bike safety, we organised a Your Move colouring in competition. We had many bright and colourful entries.





MANDURAH CAMPUS





Congratulations to our winning entry by Connor in Room 14 ©

Parent Surveys for Your Move, have also been sent home. Please help us gain points for our school's Your Move program by completing and returning your survey to your class Teacher.

Your Move is an initiative by the Department of Transport to encourage walking and biking and other forms of 'people power' transport. This contributes to healthy lifestyle habits and reduces carbon in the environment. Through Your Move, our PLDS Mandurah campus earns points to put towards bike education programs for our students and classroom resources.



COMMUNITY NEWS



Term 1, 2023

Free eSafety parent and carer webinars

Join eSafety's expert education team for a free live webinar designed for parents and carers.

Term 1 topics:

- eSafety 101: how eSafety can help you (30 minutes)
 For parents and carers of young people in primary and secondary school.
- Setting your child up for success online (30 minutes)
 For parents and carers of young people in primary school.
- Getting the most out of gaming (45 minutes)
 For parents and carers of young people in primary and early secondary school.
- Navigating online friendships (30 minutes)
 For parents and carers of young people in secondary school.

For more information and to register now: esafety.gov.au/parents/webinars



eSafety parents

Creating a family tech agreement

for 5 to 8 year olds

Parent instructions

It's important to build good online habits together as a family.

Parents and carers play a major role in helping children to develop digital intelligence – the social, emotional and practical skills needed to navigate the online world in a safe and fun way.



Wanda the echidna



I trust my feelings
I ask for help when
something doesn't
feel right.





Billie the bilby

Use Wanda, River, Dusty and Billie's online safety tips to help you create a family tech agreement for your home.

Follow the steps below and develop your own rules for using devices like smartphones, tablets, computers, TVs and gaming consoles.

You can stick the rules on the attached poster to create your family agreement. Keep it in a place where everyone can see it, like on the fridge.



Packed with Goodness.

Teaching families the importance of fueling little bodies with healthy food.



crunchandsip.com.au

Packing a healthy lunchbox fuels kids for their best possible day at school and helps form healthy habits.

We are offering FREE healthy lunchbox education sessions for parents at all Western Australian primary schools.

The sessions are 90 minutes in length and cover the following topics:

- · the importance of fruit and vegies for kids
- · tips for packing a healthy lunchbox
- · healthy alternatives to pre-packaged snacks
- · label reading
- · the best drink choices for kids

Each parent will receive a free resource kit to take home, packed with information and goodies to get started.

If you would like to book a Packed with Goodness session at your school contact nutrition@cancerwa.asn.au or seek further information on our website crunchandsip.com.au.





Crunch&Sip°









Want to prepare your kids for a healthier future?

BETTER HEALTH PROGRAM

Is your child...

primary school age?

Above a healthy weight?

In need of support to improve eating and activity habits?

The Better Health Program is a free, 10-week healthy lifestyle program for you and your child. Weekly discussions include topics such as good nutrition, forming positive habits, becoming a healthier family and being physically active.

The program is available in online and face-to-face formats.

Both versions include a bunch of great freebies, and a reward at the end!

@betterhealthprogram

Sign up today!

www.betterhealthprogram.org

1300 822 953













Participants recieve great freebies and a reward at the end!

BETTER HEALTH PROGRAM

Available in two formats

Online - complete fun, online sessions with your child plus a weekly call with your own personal health coach.

In a group - attend 2-hour group sessions with your child, once a week

Sign up today!

www.betterhealthprogram.org

1300 822 953









Click on links below...

Why Fathers Matter

The Fathering Project – New Fathering Research
Karitane – Dads make a difference

Websites for Fathers

Raising Children - Fathers

Direct advice for dads

Beyondblue.org.au - Dadvice for new dads

The-father-hood - dadlife



Podcasts for Dads

mrperfect - australian podcasts for dads

Agencies with Programs/Support for Fathers

Ngala - Phone support and information for parents

The Fathering Project

Relationships WA Anglicare WA

Workshops/Programs for Dads and Parents Nearby

Programs for NW Metro (Perth and northern suburbs)

Shire of Mundaring, City of Swan, Town of Bassendean and City of Bayswater.

Communicare - Parenting Support Services: South East Metro

Meerilinga - Parenting courses and services: Southern Suburbs

Relationshipswa - Courses and workshops



Online Workshops/Programs

Birthing dads - For expecting and new fathers

SMS4dads - Receive free text messages, support, info & tips - especially for dads & dads-to-be

Support for fathers - Online webinars for dads

Parentshop - Online parenting course on guiding behaviour aimed at 2 years and above

Parentworks – Online course for dads with children 2 years and above







Dads Groups

Hyde Park Dads

Perth Home Dads

Perth and WA Dads

Mr Perfect

Dads Group organisation Youtube

Dads Group Website

Mental Health and Wellbeing

Beyondblue

PANDA - Dads mental health and wellbeing

Beyondblue - guide for new dads

New dads mental health

Red Nose - grief and loss support

forwhen helpline – mental health help for expectant parents and parents of young babies

Deadly Dads

Ngala - ngalang moort ngalang kurlangah

Indigo Junction - strong-fathers

Raising Children - Indigenous dads

Stayin on track

Parenting SA - being a dad

Raising Children - Aboriginal parents: routines

Raising Children - Aboriginal parents: supervision

Separated Dads

Lifeline - Support for separated parents

Relationships WA - Fathering After Separation

Groups - search for "separated dads" on facebook



Disability Support

NDIS - Western Australia

Autism - dads support groups

Kalparrin

Carers WA

General Support/Information for Men

Mensline - telephone and online counselling for men

Mens family violence helpline

Lifeline - 24 hour crisis support

Further information on support for fathers: contact DadsWA on DadsWA@ngala.com.au or Ngala Parenting Line on 08 9368 9368

You have an opportunity to have a say in Ngala's work with parents. We are looking for fathering advocates. Go to Ngala Consumer and Community Engagement

FREE Books to help with your child's development



Wanslea's qualified practitioners have created books for parents and carers to help support healthy child development. The books are available in both hard copy or online: www.wanslea.org.au









Includes simple ideas of how to use everyday objects and places to play with your child to help them learn.





www Be with Me Connecting and communicating together

Includes guidance on how to be with your child to help

them communicate and feel safe and supported.





(www Move with Me Making our bodies strong together

Includes ways to help a child develop their motor skills for independence, play and learning.





Feel with Me



Understanding sensations together

Helps caregivers understand and explore ways to support their child's sensory development.