

JUNE 2023 - ISSUE 4

# PEEL LANGUAGE DEVELOPMENT SCHOOL



Kaya

Earlier this year we applied for a Commonwealth Government School Grant to support learning initiatives both inside and outside the classroom. I am pleased to say we were successful. Madeleine King Federal Minister for Resources and Northern Australia, and the Member for Brand planned to attend our Rockingham Lakes Campus assembly to make the announce but was unfortunately delayed in Canberra. We are very grateful for these funds which we will use to add a shade sail to the new yarning circle garden for outdoor learning, outdoor seating for the Pinjarra Campus and new soundfield amplification systems to replace out of date technology. These will make a significant difference to the opportunities for learning across our 4 campuses.

The Federal Government also gave schools a Wellbeing funding boost last week. We will be using these funds to supplement funding for our increase in school chaplaincy services across all campuses. These are both welcome initiatives to support student learning at Peel LDS.

Reports, ILP's and student portfolios go home this week and it has been pleasing to see the positive outcomes students at all four campuses at Peel have made. Recently we held our whole school data review where teachers analyzed the data they have collected on student learning. These reviews allow teachers an opportunity see their class data together with the rest of the year cohort and then collaboratively pinpoint what, why and how they can improve learning in Semester 2. This in turn ensures that school and class planning that takes place in the holidays is targeted and evidence based.

At the beginning of Term 3 we welcome parents to meet with the class teacher to discuss the Semester 1 report and portfolio to further your understanding of the learning targets that will assist your child in Semester 2. We hope that you make time to attend this important meeting.



Semester 2 is full of wonderful learning opportunities that we look forward to sharing with you all, beginning for most campuses with NAIDOC Week, and this year's theme being 'For the Elders'.

Enjoy your holidays and we look forward to seeing you back at school ready for more learning on Tuesday 18th July.

Boorda

Fiona Forbes  
Principal





**From Term 3, Peel LDS will be using an automated messaging service to track unexplained absences for our students called MGM Outreach+**

If your child is absent from class and we have not had a phone call, message in their Communication Book, direct email, or notification via Seesaw or our Website, they will be marked as an Unexplained Absence and you will receive a text message asking to confirm why they are absent.

You can reply directly to the text message.

As requested by the School Board, we will be trialling this system for the whole of Semester 2, 2023 and if successful, will continue to use the system moving forward. As with any trial, there will be a period of settling in, and we ask for your patience and understanding while our staff are introduced to the system and the new procedures.

If you have any concerns or questions about this new Attendance software, please contact our office on 9523 7830 or via email at [Peel.LDS@education.wa.edu.au](mailto:Peel.LDS@education.wa.edu.au)

Thank you for your co-operation, we hope this will make families lives easier and keep track of student attendance in a simpler way for staff.

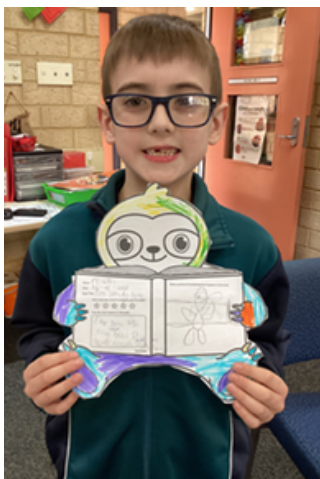
Ways you can advise us of your child's absence include:

1. Email the school directly on: [Peel.LDS@education.wa.edu.au](mailto:Peel.LDS@education.wa.edu.au)
2. Written note in child's Communication Book
3. Notification via PLDS website: [www.plds.wa.edu.au](http://www.plds.wa.edu.au)
4. Notification via Seesaw
5. Notification via Connect
6. Call the school on 9523 7830

# RLPS CAMPUS

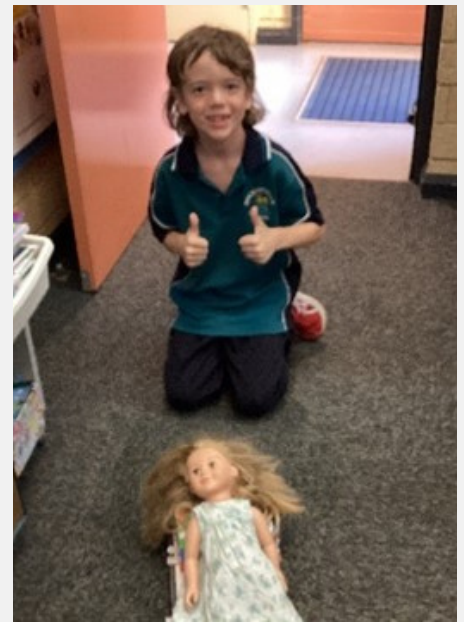
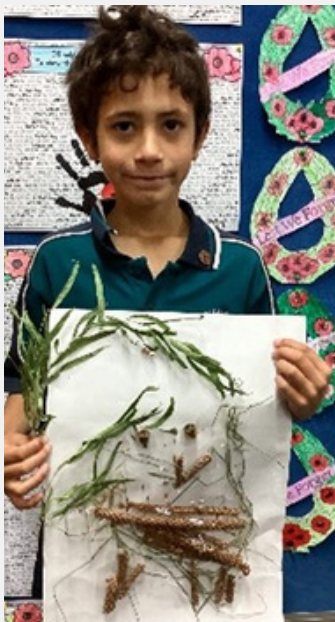
## ROOM 3.4

What a busy term we have had in 3.4! On the 24th of May we participated in National Simultaneous Storytime where everyone in Australia read the same story at the same time! This year the story was called 'The Speedy Sloth' by Rebecca Young. We learnt all about sloths before we read the story. Did you know that although the sloth is a slow-moving animal, they are able to swim really fast! We were lucky enough to listen to the story being read to a sloth in the Singapore Zoo. We then had to write about the story and make a sloth. Here is some of our work.



# RLPS CAMPUS

In Design Technology we have been designing, building, and evaluating a new bed for Goldilocks, creating our design for our Nature Challenge, and building wall towers. For each activity we have had set criteria that we have had to follow when designing and testing our designs. We have had a lot of fun drawing, creating, and evaluating our designs!





# Topsy .. RLPS CAMPUS .. Turvy



**This term we also had a Topsy Turvy morning when our parents came into school. We got to be the teachers and teach our parents all the wonderful activities that we do in our classroom.**



**Our parents had to complete all the different activities to earn themselves some stickers. Everyone had a great time!**





# RLPS CAMPUS



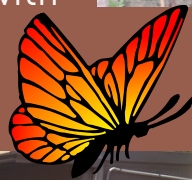
## ROOM 1.2



Bunnings Baldvics very generously donated soil, mulch, and seedlings to help us get our school garden beds established this term. We have a sensory garden bed with aromatic herbs, plants with interesting textures, and a variety of flowers with bright colours.



Did you know that companion planting marigolds with vegetables can attract butterflies and other pollinators, repel mosquitoes, be used to make a natural fabric dye, and provide a colourful burst to your salads with their edible petals?



# RLPS CAMPUS



Our potatoes are growing well, and we are waiting patiently for September, when we look forward to digging for our potato treasures.

Thank you very much to Bunnings Baldivis for their fabulous donations, and for helping our eager gardeners get their hands (gloves) into that lovely soil.



THANK YOU!





# RLPS CAMPUS



## Faction



## Cross Country 2023

Time Start	Year level	Distance
9:00am	Year 1 Girls	600m
9:10am	Year 1 Boys	600m
9:20am	Year 2 Girls	600m
9:30am	Year 2 Boys	600m
9:40am	Year 3 Girls	1600m
9:55am	Year 3 Boys	1600m

Bailey

Beard

O'Neil

## Thursday 29 June 2023

Forbes



Parents and Carers welcome to come and watch

Cross Country is a long race and the track path is around many parts of the oval.

Parent viewing area is in the middle of the oval!

We look forward to a day of excellent long distance running!!

# RLPS CAMPUS



**Support Your Sport**



## **OPERATION CHRISTMAS CHILD**

Gold Coin Donation

**Friday 30th June**

Rockingham Lakes Primary  
& Peel Language Development School

Dress in your team colours



**REMINDER**

Please be reminded that students are not allowed on the play equipment before school regardless of parent supervision. Students are welcome to play on the play equipment after school only with parent supervision.

# RLPS CAMPUS



Dear Parent/Guardian,

We are seeking expressions of interest in a Treasure Hunters program that Rockingham Lakes Campus will offer in partnership with YouthCARE in Term 3 in 2023.

Treasure Hunters is a values-based lunchtime program that seeks to develop life skills in students. Trained volunteers teach values and beliefs through Bible stories, games, activities, drama and music. The program is fun, relational, active and dynamic with themes and core concepts that will help students navigate through life.

Volunteers are trained to be respectful of every child from every background, all faiths and those without faith, as they explore integrity, values, and character. It exists to help students develop interpersonal skills and a greater awareness of the world around them through the use of games and Bible stories.

To assist the schools in planning for Term 3 in 2023, we are seeking expressions of interest from those families/children who would be interested in attending this weekly program. Please fill in the form below and return it to the office.

PERMISSION SLIP



I, \_\_\_\_\_ (parent/guardian's name) am interested in my child  
\_\_\_\_\_ (child's name & grade) participating in a Treasure  
Hunters program that may be delivered at Rockingham Lakes Campus in Term 3 in 2023.

Signature \_\_\_\_\_

# PINJARRA CAMPUS

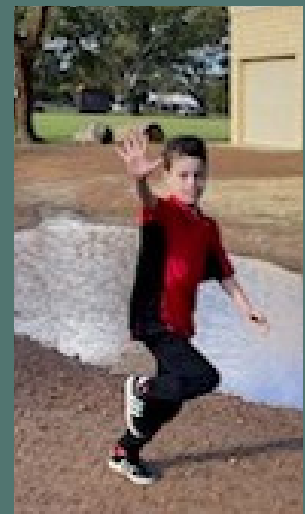
## ROOM 28



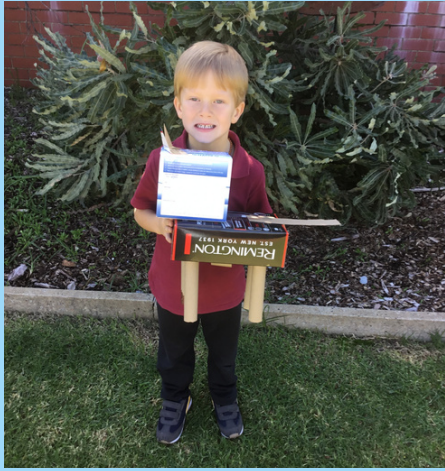
Room 28 loved the National Simultaneous Storytime book for this year. The Pre-Primary and Year 1 students enjoyed completing a guided drawing activity relating to the Speedy Sloth. We really liked how the sloth was so proud of her effort; just like us!



We used this positive thinking when the Year 1 to 3s participated in the Pinjarra Primary School Cross Country Carnival. Everyone participated and finished! It was amazing to see the children doing their best and having a great time running with their friends. We were so glad that the rain stayed away while we were all having our turn running the course.



# PINJARRA CAMPUS



This term, we have spent some time learning about the kinds of products that animals provide us with. The students worked in pairs to decide the animal they wanted to build out of boxes and cardboard. They worked together to plan the items they would need in order to create their animal and then presented their creation identifying the products we get from these animals.

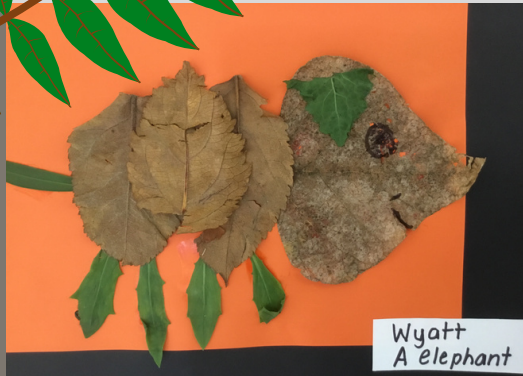


Our Kindy's have had a wonderful time exploring our gardens looking for animals. We have read many books this term with animal characters and it was really interesting to investigate the different places that we can find animals. We found birds in the sky and in trees, we found bugs on leaves and on flowers, and we saw a snail!

## NATURE CHALLENGE

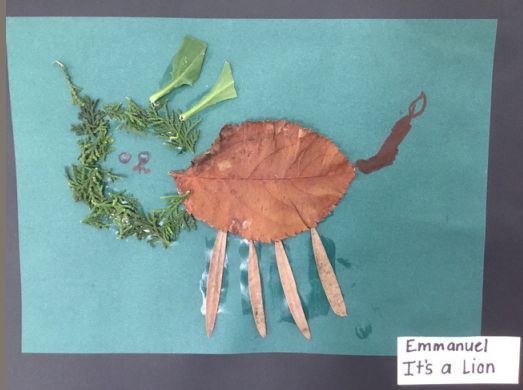
We took part in the PLDS Nature Challenge in Week 9 this term. Room 28 were inspired by the leaf shapes in the garden to create some animals. We looked for leaves in our gardens that reminded us of parts of animals and then asked ourselves what other leaves would be useful for making our animal.

# PINJARRA CAMPUS

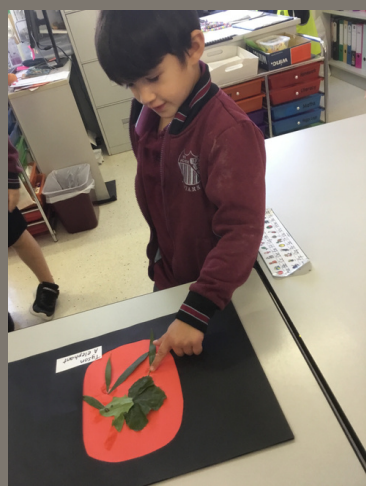


Wyatt  
A elephant

Although many of us collected similar leaves, we noticed that we thought they looked like very different animal parts; one person would think a particular leaf looked like a wing, while another person thought the same kind of leaf looked like a body shape. It was really interesting! We used the natural items that we had collected to plan out our animal.

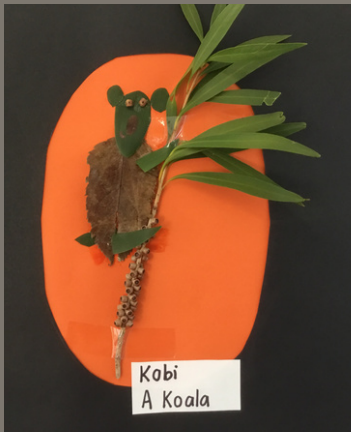


Emmanuel  
It's a Lion



Shamus  
Asheep with a apple tr

Once we were happy with our animals, we presented them on coloured card. Some of us had to make some adjustments because some of the bits weren't sticking as well as we had expected them to. We were excited to share our artwork with Mrs Neeson and Room 29, explaining how our natural materials were gathered and used to create our final products.



Kobi  
A Koala



# PINJARRA CAMPUS

## ROOM 29

Room 29 has been busy with a lot of technology projects this term. One of the projects was to design and create a sock puppet animal.



The students had lots of creative ideas and enjoyed making and playing with their sock puppets.



# BUNGAREE CAMPUS

On the 23rd of May 2023 we had a visit from the Yirra Yaakin theatre company. They focus on developing education programs that expand students' knowledge of theatre as well as contemporary and traditional Aboriginal Culture.



Their performance was called Lingo Lah Lah. It told the story of some animals who were friends and two of the animals lost their voices because they were not very nice to their other friend. We followed them on their journey to find their voices. The performance included a mix of Noongar words and English words. There were a lot of funny moments, especially when they visited the moon!



On the 24th May was National Simultaneous Storytime. This is where every school in the whole of Australia reads the same book at the same time. This year's book was called The Speedy Sloth by Rebecca Young. It was all about a Sloth who wanted to join in a running race.



# BUNGAREE CAMPUS

The children all sat in Room 2 and we watched a Zoo Keeper from Singapore read the story in the sloth enclosure, surrounded by some not so speedy sloths.



## CROSS

# COUNTRY



On Friday 23rd June the annual Bungaree Faction Cross Country was held. Congratulations to all students who participated, your behaviour and effort was outstanding. At times, the weather was a bit cold and rainy, but everyone persevered, and it was a rewarding and fun time for everyone. Well done to the following students who placed and were awarded a medal.

Year 1: Oliver 2nd and Sophia 3rd

Year 2: Gold 1st

Year 3: Axel 3rd, Nevaeh 2nd and Marianne 3rd

**CONGRATULATIONS!**  

# BUNGAREE CAMPUS

On Tuesday the 13th June, Bungaree site held their annual Topsy Turvy morning. It was awesome to see so many parents/carers attend this event.

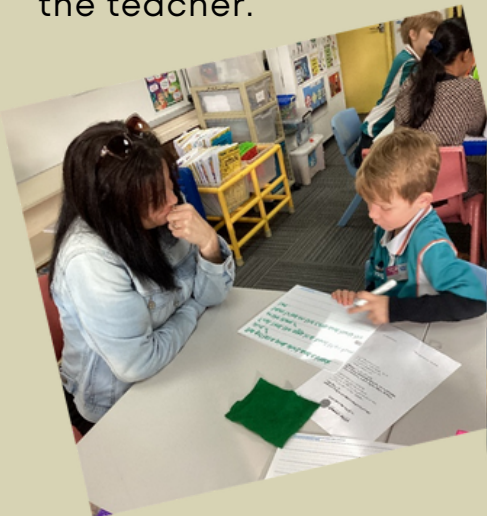
*Topsy*



Students were the teacher for the morning and had to show their special student how to do activities that they regularly complete in class. It was great to see the enthusiasm that students showed towards being the teacher.



*turvy*



Well done to everyone who participated in this great event. Fun shared learning was the focus of the morning and it was evident that the focus was achieved.

# BUNGAREE CAMPUS

## ROOM 3

## *Topsy Turvy*

Room 3 has an amazing morning at 'Topsy Turvy Day'. Thank you to all the amazing parents who made time to come along and share this special time with their children. Our students welcomed this day with enthusiasm and loved teaching their parents all the activities we do in our class. The highlight for our students was definitely playing the role of the teacher. Parents were reminded of our classroom rules and were also given plenty of stickers as rewards for their amazing work.



# BUNGAREE CAMPUS

## CRAZY Hair Day



Crazy Hair Day was a fantastic time to show some creativity. The P&C arrange this as a fundraiser for students. Room 3 had some amazing hairstyles and students loved to showcase this. Big thanks to parents who helped in styling their kid's hair.



## Congratulations



A big congratulations to all our 'Medal Winners'. We are extremely proud of all your hard work and efforts. Keep shining!

# MANDURAH CAMPUS

PLDS LEARNS TO RIDE



Thanks to Your Move and the Department of Transport, Peel Language Development School (Mandurah Campus) students are racing ahead and learning to become safe and responsible cyclists.

Our Your Move leadership team of staff and students were thrilled to win a Connecting Schools Grant last year. The first item on our wish list was to ensure that we could run a bike education program for all students in Pre-Primary to Year Three. We are currently half-way through our program with People on Bikes, and the kids have had plenty of wet weather biking practice! This has not dampened their enthusiasm and we have seen their skills steadily building.



We were also thrilled to be able to use our Your Move grant to purchase a complete set of traffic signs and signals. This provides a wonderful opportunity for our students to familiarise themselves with road safety scenarios in a safe environment. It has also helped to foster a shared understanding and vocabulary so that students can discuss their learnings about road safety with their families, and friends and make wise choices as they navigate their local communities.

# MANDURAH CAMPUS



REC 🔋

**We have made a video about learning to ride.**

**Please click the link below:**

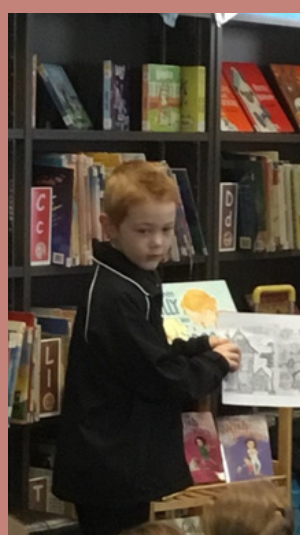
[PLDS Learns to Ride](#)

FHD 00:00:00



## VISITING AUTHOR





On Friday 8 June, students from Rooms 11, 14 and 15 were invited to a talk by local children's book author and illustrator Karen Blair. She generously shared her artistic practices drawing her characters hundreds of times until she gets them just right. She also took us through how she developed the 'look' of the town for the book *Ella and the Useless Day*.



It was amazing to hear first-hand how storybooks come together from concept to print. She even taught us how to draw our very own duck character using charcoal. It was a wonderful experience sponsored by the Mandurah City Library.

# WHEN TO STAY HOME FROM SCHOOL

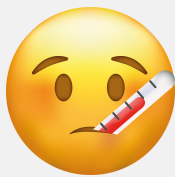
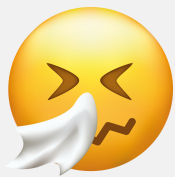
## I NEED TO STAY HOME IF...

I HAVE A FEVER	I AM VOMITING	I HAVE DIARRHEA	I HAVE A RASH	I HAVE HEAD LICE	I HAVE AN EYE INFECTION	I HAVE BEEN IN THE HOSPITAL	I HAVE THE FLU
							
TEMPERATURE OF 37/38° OR HIGHER	WITHIN THE PAST 24 HOURS	WITHIN THE PAST 24 HOURS	BODY RASH WITH ITCHING OR FEVER	ITCHY HEAD, ACTIVE HEAD LICE	REDNESS, ITCHING AND/OR PUS DRAINING FROM EYE	HOSPITAL STAY AND/OR EMERGENCY ROOM VISIT	ACHY BODY, PAIN, TIREDNESS, HEADACHE, DRY COUGH, SORE THROAT, RUNNY NOSE (may have vomiting, diarrhea or fever)

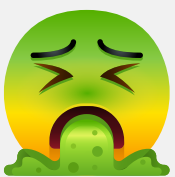
## I am ready to go back to school when I am...

Fever free without the assistance of medication for 24 hours	Free from vomiting for 24 hours	Free from diarrhea for 24 hours	Free from rash, itching, or fever. I have been evaluated by my doctor if needed.	Treated with appropriate lice treatment at home.	Free from drainage and/or have been evaluated by my doctor if needed.	Cleared by my medical provider to return to school.	Checked by a doctor is required, symptoms are gone.
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We encourage you to seek medical attention when your child is sick and to follow your health care provider's recommendations about returning to school and other activities.



**Stay HOME IF SICK**



# COMMUNITY NEWS



## FINDING YOUR BRAVE: EMPOWER YOUR CHILD TO FIND CALM AND COURAGE THROUGH ANXIETY

(Years 1-3) Wednesday, 5th July 2023 @ 10.00am – 12.00pm

(Years 4-6) Wednesday, 12th July 2023 @ 10.00am – 12.00pm

Single – \$35 Conc/\$55 General

Women's Health & Wellbeing Services Group Room (Suite 7, Level 1 2232c Albany Hwy GOSNELLS WA)

**THIS WORKSHOP IS DESIGNED FOR PRIMARY SCHOOL AGED CHILDREN (6-12 YEARS) TO HELP THEM MANAGE ANXIETY AND UNLOCK THEIR POTENTIAL**

Is your child struggling with anxiety? Are you looking for ways to help them discover their inner strength and courage? Anxiety can be a difficult and overwhelming for both parents and children to navigate. This kids only workshop will empower your child to discover their "brave" through learning about how their brain works to keep them safe and develop strategies to find their calm.

### WE WILL EXPLORE YOUR CHILD'S:

- Anxiety and YOUR child's brain
- Understanding unsafe vs. safe situations
- Distinguishing between being safe and being brave
- Recognising physical symptoms of anxiety
- Implementing practical strategies to overcome anxiety
- Encouraging open communication with parents

By attending this workshop, your child will gain valuable knowledge and strategies to manage anxiety, helping them to become more confident and resilient.

### FACILITATOR - ELAINE MCCARRON

Elaine has over ten years' experience in primary education having worked in the UK and Australia with a focus on special educational needs and inclusion. She is passionate about enhancing the wellbeing and learning outcomes of all individuals. She is excited merging her passion for teaching and learning with counselling skills gained in 2019 upon completion of a Graduate Diploma. In her spare time, Elaine enjoys time spent with family and friends and listening to live music.

**Qualifications:** PGDip Counselling, PGDip Specific Learning Difficulties, PGC Special Educational Needs Coordination, PGC Primary Education, Bsc (Hons) Social Psychology Rights (Curtin)

**SIGN UP NOW!**

Call: 6496 0460  
Email [info@wacpps.org.au](mailto:info@wacpps.org.au)  
Website [www.wacpps.org.au](http://www.wacpps.org.au)  
Suite 7, 2232c Albany Highway Gosnells



**SCAN ME**







Western Australian  
Centre for  
Perinatal Mental Health  
& Parenting Support

## SUPPORTING CHILDREN WITH ANXIETY

Wednesday, June 21 @ 6.00pm – 8.00pm

Single – \$35 Conc/\$55 General

Women's Health & Wellbeing Services Group Room (Suite 7, Level 1 2232c Albany Hwy GOSNELLS WA)

### A PRACTICAL WORKSHOP FOR PARENTS, CAREGIVERS, AND EDUCATORS

Parenting comes with the most rewarding, unpredictable, frustrating, crazy, and delightful moments, all which can happen before you have your morning coffee. Add anxiety to the mix and you can feel like you're lost in the woods and can't find your way out. If your child experiences anxiety, separation issues, or school refusal, or if bedtime or getting ready in the morning can be a nightmare, come along to learn some practical skills to support your child and yourself. Unravel the complexities of childhood anxiety and discover effective strategies to create a safe, nurturing environment for your child.

### DO YOU KNOW OF A CHILD/CHILDREN EXPERIENCING ANXIETY, SEPERATION ISSUES, OR SCHOOL REFUSAL?

Join us for a transformative 2-hour workshop dedicated to helping you navigate the challenges of supporting children with anxiety. Explore practical tools and strategies that will empower you to create a secure, comforting space for your child, and learn how to manage their distress and big behaviours.

- Gain a deeper understanding of anxiety and how it presents in children
- Identify accommodating behaviours and learn new ways to respond
- Reduce family conflict and parental stress
- Enhance connection and safety between the child and the parent/caregiver
- Boost your confidence in managing your child's anxiety

### FACILITATOR - ELAINE

Elaine has over ten years' experience in primary education having worked in the UK and Australia with a focus on special educational needs and inclusion. She is passionate about enhancing the wellbeing and learning outcomes of all individuals. She is excited merging her passion for teaching and learning with counselling skills gained in 2019 upon completion of a Graduate Diploma. In her spare time, Elaine enjoys time spent with family and friends and listening to live music.

**Qualifications:** PGDip Counselling, PGDip Specific Learning Difficulties, PGC Special Educational Needs Coordination, PGC Primary Education, Bsc (Hons) Social Psychology Rights (Curtin)

**SIGN UP NOW!**

Call: 6496 0460  
Email [info@wacpps.org.au](mailto:info@wacpps.org.au)  
Website [www.wacpps.org.au](http://www.wacpps.org.au)  
Suite 7, 2232c Albany Highway Gosnells

SCAN ME



# School Readiness Workshop for Parents/ Carers of children starting school

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Delivering the NDIS in your Community

Transitioning to school is a major milestone for all children and families, but is particularly challenging for families of children with disabilities and developmental delay.



Wanslea's school readiness workshop provides parents and carers of children starting school, with strategies and practical ideas to prepare their child for success in school and link them to appropriate support within the community, to make the transition as smooth as possible for their child.

**When:** Monthly, June - December 2023

**Where:** Online

The workshop will be delivered online every month. Visit our Eventbrite page.



For more information, or to register your attendance, scan the QR code or contact Wanslea's ECA via email at: [ndis@wanslea.org.au](mailto:ndis@wanslea.org.au) or phone 1300 969 645

# Maaraka Dabakarn Hands to Steady

Connecting  
Community for Kids



Monthly events July to December

Free  
Event

**Are you a parent with a child 7 years of age or under and are concerned about their development, or is pending an assessment?**

**Maaraka Dabakarn are free monthly events for parents with concerns to:**

- Meet a range of therapists, in a group setting, who will provide families with hands-on activities and resources they can take-away, to support children
- Discuss your child's development with Allied Health Professionals
- Have an Ears2Learn ear screening
- Build peer networks to support each other

Scan me



Families are welcome to attend and there will be activities for siblings in a supervised play area, and a delicious morning tea provided. Bookings are essential for these events via the ticket links below, please note bookings will open 4 weeks prior to each event.

Date	Time	Location	Bookings
1 July	9.30am - 12.30pm	Goodstart Early Learning Parmelia	<a href="http://www.trybooking.com.au/CIVVG">www.trybooking.com.au/CIVVG</a>
5 August	9.30am - 12.30pm	Goodstart Early Learning Port Kennedy	<a href="http://www.trybooking.com/CIYZW">www.trybooking.com/CIYZW</a>
2 September	9.30am - 12.30pm	Goodstart Early Learning Meadow Springs	<a href="http://www.trybooking.com/CIYZY">www.trybooking.com/CIYZY</a>
7 October	9.30am - 12.30pm	Goodstart Early Learning Cockburn	<a href="http://www.trybooking.com/CIZAE">www.trybooking.com/CIZAE</a>
4 November	9.30am - 12.30pm	Goodstart Early Learning Bertram	<a href="http://www.trybooking.com/CIZAK">www.trybooking.com/CIZAK</a>
2 December	9.30am - 12.30pm	Goodstart Early Learning Port Kennedy	<a href="http://www.trybooking.com/CIZAM">www.trybooking.com/CIZAM</a>

Funded by the Australian Government Department of Social Services. Visit [www.dss.gov.au](http://www.dss.gov.au) for more information.

Supported by



0429 904 324 | [info@connecting4kids.com.au](mailto:info@connecting4kids.com.au)

[www.connecting4kids.com.au](http://www.connecting4kids.com.au)



# Resources for Parents & Carers



## Helplines

### **Lifeline 13 11 14**

A free 24 hour crisis support and suicide prevention service

### **Kids Helpline 1800 551 800**

Free and confidential 24/7 phone counselling service for young people aged 5-25 years old

### **Crisis Care 1800 199 008**

Contact Crisis Care if you are concerned about the wellbeing of a child, are escaping domestic violence or experiencing homelessness

### **Ngala Parenting Line 9368 9368 or 1800 111 546**

A free support service for WA parents and caregivers of children from conception to 18 years

### **13 Yarn 13 92 76**

24/7 crisis support line for Aboriginal and Torres Strait Islander people. This service is run by Aboriginal and Torres Strait Islanders.

### **Thirrili 1800 805 801**

is a 24/7 postvention phone service for Aboriginal and Torres Strait Islander people who are bereaving after losing someone from suicide.

## Contact

**Meerilinga Parenting Service**  
0418 792 121 [meerilinga.org.au](http://meerilinga.org.au)

**Cockburn Parenting Service**  
08 9411 3855 [cockburn.wa.gov.au](http://cockburn.wa.gov.au)

**KEYS Parenting Service**  
08 9439 1838 [keyswa.org](http://keyswa.org)

### **Translating and Interpreting Service (TIS) 13 14 50**

This is a free interpreting service provided by the Australian Government for people who do not speak English. They can connect you with the service of your choice and interpret for you.

## Resources

**Raising Children**  
[raisingchildren.net.au](http://raisingchildren.net.au)

**Hand in Hand Parenting**  
[handinhandparenting.org](http://handinhandparenting.org)

**Zero to Three**  
[zerotothree.org](http://zerotothree.org)

**Better Beginnings**  
[better-beginnings.com.au](http://better-beginnings.com.au)

**Beyond Blue's Healthy Families**  
[healthyfamilies.beyondblue.org.au](http://healthyfamilies.beyondblue.org.au)

**The Fathering Project**  
[thefatheringproject.org](http://thefatheringproject.org)

**Australian Childhood Foundation COVID-19 Resources**  
[childhood.org.au/covid-19](http://childhood.org.au/covid-19)

Scan this QR code to visit the South West Metropolitan Parenting Service website hosted by Meerilinga.



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