Issue 2 April 2025

Peel Language Development School NEWSLETTER



IMPORTANT DATES

RLPS ANZAC ASSEMBLY 30th April

SCHOOL ASSEMBLY 16TH May

ALL CAMPUSES

NATIONAL SIMULTANEOUS STORYTIME 21st May

> NATIONAL SORRY DAY 26th May

RECONCILATION WEEK 26th - 30th May

A MESSAGE FROM OUR PRINCIPAL

Kaya

As the term comes to a close, I would like to thank the staff, and students across all campuses for the great learning that has taken place. The students have really been able to demonstrate their progress with all areas of the curriculum taught. Teachers have been learning too with a new program in Maths that we have adopted. So far, the results for the students have been positive this term and we look forward to fully exploring results and feedback from the teachers at the School Development Day on April 28th. This Monday is a teacher only day and we have a very full agenda. Before that comes a well-earned holiday for everyone and of course Easter and Anzac Day as well. We hope you all enjoy the family time over these holidays.

Next term from May 20th we will be launching a new software information system in our school. This will be where you enter details for school absences, update your contact details, receive information and emails from the school.

A MESSAGE FROM OUR PRINCIPAL

Compass is the name of the new operating system that all public schools will be using after the full rollout to schools. In readiness for our school going live on May 20th, you can download the app for free from your app store. More information will be given to you in term two about how to register and use. This is an exciting easy to use new system that we are looking forward to using soon.

Term two will see a new teacher in our Bungaree Room 4 class for the rest of the year. Rachel Morgan returns to full time work at our Bungaree campus. Miss Bett will be enjoying some leave before taking maternity leave and we wish her all the very best. Miss Columbus will be on LSL for term two so Mrs. Martincic will be stepping up into deputy during her absence. Mrs. Nat Grosse will be the teacher in Room 1.5 at the Rockingham Lakes campus. We would also like to welcome Ms. Michelle Pratt to Peel LDS. Michelle will support the classes at Mandurah on Wednesdays.

A reminder that the Rockingham Lakes and Bungaree campuses have early close for reporting to parents on Monday 30th June. Both schools will close from 11.00am. Mandurah PS will hold their early close for reporting to parents on Friday July 4th. They too will close at 11.00am. The Parent Interview booking system will be open from early term two with more information to be sent. Pinjarra will have separate reporting to parent meeting around the same time but will not have early close.

Have a fabulous restful holiday everyone and we look forward to seeing you all on Tuesday April 29th to begin term two of learning at Peel LDS.





PEEL LANGUAGE DEVELOPMENT SCHOOL

Independent Public School

SCHOOL BOARD MEETING (Training and Annual Induction) 20th March 2025

Chairpersons Communicae

1 Chairperson

7 Members

2 Ex Officio's

Welcome to new Community Member – Holly Daly

Business Arising from Previous Minutes included:

- LDC Parent Advocacy Initiative update
- 2025 FINAL Budget endorsed
- Member Details updated

Strategic Priority – Focus Area

Quality Leadership

Report tabled and reviewed

General Business:

- 2024 Annual Report DRAFT version
- 2025 Funding Agreement not available until April
- 2025 Board
- Member Survey "No Reaction" option to be removed

Outreach Report tabled and reviewed Finance Report tabled and reviewed Principal Report tabled and reviewed

Kynan Ridley Board Chair Peel Language Development School

Next GeneralMeeting scheduled for Thursday 22nd May 2025, 4.00pm Conference Room, RLPS Campus **Annual Public Meeting** scheduled for Thursday 22nd May 2025, 6.00pm Conference Room, RLPS Campus



TERM 2 EARLY CLOSURE NOTICE

Please be advised that <u>Monday, 30th June</u> both<u></u> <u>Rockingham Lakes</u> and <u>Bungaree</u> campuses will be closing at <u>11am</u>.

Mandurah campus will also be closing early at 11am on Friday, 4th July.

More Information and updates will be sent out closer to the closure dates.

SCHOOL BUS SERVICES

For students travelling via School Bus, could Parents please ensure that both **School Bus Services** and **Peel Language Development school** are made aware of **any changes** to Drop-off and Pick-up.

This includes if your child is Absent, attending Before or After School care or any alternative arrangements that have been made that will affect the Bus Schedule.

SBS - 9326 2528 PLDS - 9523 7830

SCHOOL COMMUNICATIONS

At Peel Language Development School, we utilise a variety of tools to help keep in touch with Families. If for any reason you are having trouble recieving communications from us via <u>Connect</u>,
<u>Seesaw or Text message</u> please feel free to contact the Office so we can ensure you are kept up to date with all the exciting things happening at PLDS.





PARENT AND VISITOR SIGN IN

It is a requirement that **ALL** parents and visitors sign in at the office stating their reason for being on school premises during school hours. Once admin have approved your reason for being on school grounds and you have signed in, please wear your sticker as authorisation to be on school premises. We thank you for your co-operation.

HOW TO DOWNLOAD COMPASS

PLDS will be moving to a new software information system as of May 20th.
More information will be sent out but in preparation for this you can download the free app.
This will be an easy and effective way to communicate with the school.



Compass School Manager

Education



PARENT INFORMATION SESSIONS FOR 2026 ENROLMENTS





Session will include:

- Opportunity to visit classrooms
- View learning in action
- Speak with staff
- Understand referral process

Register your attendance Telephone 9523 7830

Monday 19th May 2025

9.30 a.m.

Mandurah Primary School Room 14 18 Hackett Street Mandurah

Monday 19th May 2025

12.30 p.m.

Rockingham Lakes Primary School Resource Room Laguardia Loop Port Kennedy

> Applications for enrolment by referral close in September. If unable to make this session please visit our website in late May https://www.plds.wa.edu.au/





This term in Design and Technology, D2 has been learning about the Gingerbread Man. We read the story and decided that if the Gingerbread Man had a boat, the story would have had a very different ending! We used our Design and Technology process to make plans for a boat, it needed to be big enough to hold the Gingerbread Man and be able to float for 1 minute to get him across the river. We drew our plans, made a list of the materials we would need, then used recycled materials to build our boats. Finally, we tested each of the boats to make sure they met our design criteria and reflected on what changes we might need to make if we made boats again. We've had so much fun in Design and Technology this term, it's safe to say the Gingerbread Man is safe and sound in D2.





3.3 have had a super busy and exciting first term this year! Early in Term 1 we were lucky enough to be given a free golf lesson out on the oval. While it was tricky learning the correct stance and swing to hit the ball, we all managed to have a fun time.



During our Design Technology lessons this term, we have designed a tall and strong bridge for the 3 Billy Goats to walk across. We designed a Mission to Mars Space Patch for an astronaut suit and entered a competition to win a trip to the Western Australian Space Science Education Centre here in Perth. We also made a sturdy and watertight boat that was able to float and carry the Gingerbread Man safely across a river.















Finally, we designed and made our own fashionable Easter Hats for our Easter Hat Parade on the last day of term. It was exciting to see our initial plans and ideas come to life when we built each project. Some of our designs worked perfectly the first time round, but others had to go back to the drawing board and be redesigned to make them better.



The last and most exciting thing we have had this term was Swimming Lessons. Thank goodness the weather was still warm enough for us to travel to and from Aqua Jetty in our bathers. Lots of fun, smaller groups and awesome swimming instructors meant that we were all able to enjoy our lessons and demonstrate some of our newly learnt skills, confidently, to the instructors.







Reflect. Respect. Celebrate.

Aussie of the month recognises students who are contributing to their community and reflecting some of the values that we share as Australians, such as:

- Fair Go not just how we apply ourselves but providing opportunity for all.
- Mateship generosity of spirit and compassion for those in need.
- Respect of self, others, our community, and the environment; and
- Inclusion celebrating difference and the rights we are all entitled to.

Each month one of our Year 3 students from our Rockingham Lakes Campus is selected for demonstrating these significant values. The Aussie of the Month values aligns with our program for Civics and Citizenship of Community Contribution and Democracy. We would like to congratulate our March and April winners for demonstrating these values.



Jahliya B March Winner



Will E April Winner

Congratalations!



MANDURAH CAMPUS



Term one has been extremely exciting and eventful at our Mandurah Campus and all have worked extremely hard students to their best work and are to produce be congratulated on their progress, determination and positive behaviours throughout the term. To celebrate the end of the term and reward students who consistently display our R.E.A.C.H values of Resilience, Equity, Achievement, Care and Honesty along with Kindness went on an excursion to the new playground at the foreshore. Students walked beautifully, to the foreshore, following teacher instructions and remembering to observe road safety by looking both ways expectations, before crossing the roads.





Once at the playground, they did Peel Language and Mandurah Primary School, proud as they displayed impeccable manners, sharing and showing kindness to their peers and community members who were also utilising the playground.









MANDURAH CAMPUS

We returned just intime for recess to have a snack and cold drink of water after our walk. Afterward we all gathered in the undercover area to enjoy an icy pole and a delightful surprise concert by our Room 10 friends. Mrs Williams accompanied them on her recorder as they sang "Hot Cross Buns". They then continued to entertain us with an energetic performance of "Little Peter Rabbit" complete with fantastic actions.

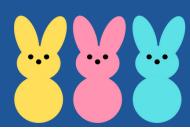






On the last day of the term students were treated to a STEAM extravaganza. STEAM activities cover a variety of curriculum areas, including Science, Technology, Engineering, The Arts and Mathematics. Students rotated through different classes and got to participate in a variety of STEAM activities designed to encourage their use of initiative, teamwork, problem solving skills, creativity, and strong communication skills. A lot of fun was had by all as the students made and tested bunny copters, designed and built nests for tiny chickens, catapulted eggs around the classroom and created a Zipline Easter delivery service. Here are some photos of our wonderful activities!





MANDURAH CAMPUS



Congratulations to our Easter colouring in competition winners, there were many amazing entries, and I am sure the judges would have had a very difficult time deciding on the winning entries.



We would also like to take this opportunity to thank parents and carers for your support throughout the term. Your partnership with us, in your child's learning journey is much appreciated. We wish you a happy holiday and hope you enjoy the break, and we look forward to seeing everyone next term

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BUNGAREE CAMPUS



This week the Bungaree Campus have been participating in Design and Technology lessons, to design a Easter hat. At Peel, our design process includes students having to plan, create and then evaluate our designs. We have been introduced to lots of new vocabulary words, including materials, plan, create and evaluate. All our classrooms have been busy designing and creating their Easter hats ready for the parade. Look how great all our hats look.







Being Persistent – Is more predictive of long term success than cleverness. Are you persistent when tasks are boring or repetitive or you simply don't like them but they need to be done? Talk to your child about times you need to persist and notice out loud when your child shows persistence.

Routines – pressure points in family life are helped by creating routines. These are well worn, predictable grooves that family life runs along. Morning, homework and bedtime routines – what are yours? Little brains love routines.



Grades K-5 Family Tips Help Kids Balance Their Media Lives



From phones and tablets to streaming movies and YouTube, tech and media are everywhere. Kids love easy access to shows, games, and information. Parents and caregivers love that kids can learn on the go (and stay busy when dinner's cooking). But it's easy to overdo it when the phone never stops pinging and the next episode plays automatically. Families can keep media and tech use in check by following a few simple practices.

Check out these 5 tips 🔈



Create screen-free times and zones.

Help kids take breaks from tech by limiting screen time in bedrooms, during study time, or at the dinner table.

Try parental controls.

Set content limits that make sense for your family. Alongside conversations about healthy media habits, use features such as content filtering, privacy settings, and time limits offered by the apps and platforms your family uses to help manage access and exposure to media.

Establish clear family rules.

Decide together what kind of media and tech is OK -- and when it's OK to use it. A family media plan can help get everyone on the same page.

Watch and play together.

Choose quality, age-appropriate media to enjoy with your kids. Visit commonsensemedia.org to find shows, games, and more.

Help kids identify healthy behaviors.

Practice talking about feelings -- both physical and emotional -- during screen and non-screen activities.



We find balance well-being We find balance in our digital lives.



Kids & Mums Thrive Program



created by WA Mums Cottage Inc supported by telethon

What's makes this program so special?

It's practical! Each session is hands-on and designed for both kids and mums.

It's personal!

Benefit from one-to-one support from a dedicated mentor.

It's free!

For mums and their kids living in Mandurah area.

It's fun!

Engage in fun activities that promote a happier, healthier home for everyone.

It's rewarding!

Celebrate together at the completion of the program. Enjoy a personalised family experience as our special gift to you!

What next?

Spaces are limited so contact us to find out more. Call on 0431 222 101 or email us at admin@wamumscottage.org.au

Don't miss out on this opportunity to thrive !

WA Mums Cottage Inc is an independent not-for-profit charity. We provide advocacy and support for women and mothers.

To support our sustainability, we run a friendly and welcoming Op Shop and Café and everyone welcome to visit.



Find us at 25 Davey Street, Mandurah. We're open weekdays between 9.30am and 2.30pm. www.wamumscottage.org.au | admin@wamumscottage.org.au

Kids & Mums Thrive Program

created by WA Mums Cottage Inc. supported by telethon

A free program empowering Kids and Mums to build confidence, resilience and life skills together because when they grow, you grow too.

Who is the Kids & Mums Thrive Program for?

It's for mums and their kids, aged between 6 and 11 years old who are keen to learn practical skills to create more harmony and well-being at home.

How does the Program work?

It's an 8-week workshop style program that's run after school during a school term.

Each week we tackle everyday challenges through practical and fun activities such as:



Work out what the ideal day at home looks like



Address money challenges and make budgeting fun



Discover new ways to communicate with each other



Make chores a positive exercise for the whole family (yes really!)

This workshop style program is specifically developed for kids and mums to take action and work together for a brighter and more connected future.











Could Saver Plus help with your education costs?

Saver Plus Information Sessions

We are running Information sessions for anyone thinking about joining the program and wants to learn more about how Saver Plus works.

Eligibility, income and participation criteria. To find out more head to https://www.thesmithfamily.com.au/.

To Register please use the QR Code or Zoom Link Below.



Click here to Register





Saver Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and Department of Social Services.

Get up to **\$500** for **education costs**

Achieve a savings goal for 10 months, and **ANZ will match it up to \$500**.

To be eligible, you need to meet all of these requirements:



18 years or older



A regular income (you or your partner)



Attend free online financial education workshops \bigcirc

Are studying yourself or have a child at school, or starting next year



Current Health Care or Pensioner Concession Card

Saverplus.org.au 1300 610 355

